



**A CLASS** The Active Classroom

The Education University of Hong Kong

Aileen SUN, Wendy XU, Catherine LI,  
Danna JIANG, Hayley CHEN, Maria CHEN (2018)

Good morning,  
everyone^\_^

# podium

door

w  
i  
n  
d  
o  
w  
s



# podium

door

Group 1

Group 4

Group 6

Group 2

Group 5

Group 7

Group 3

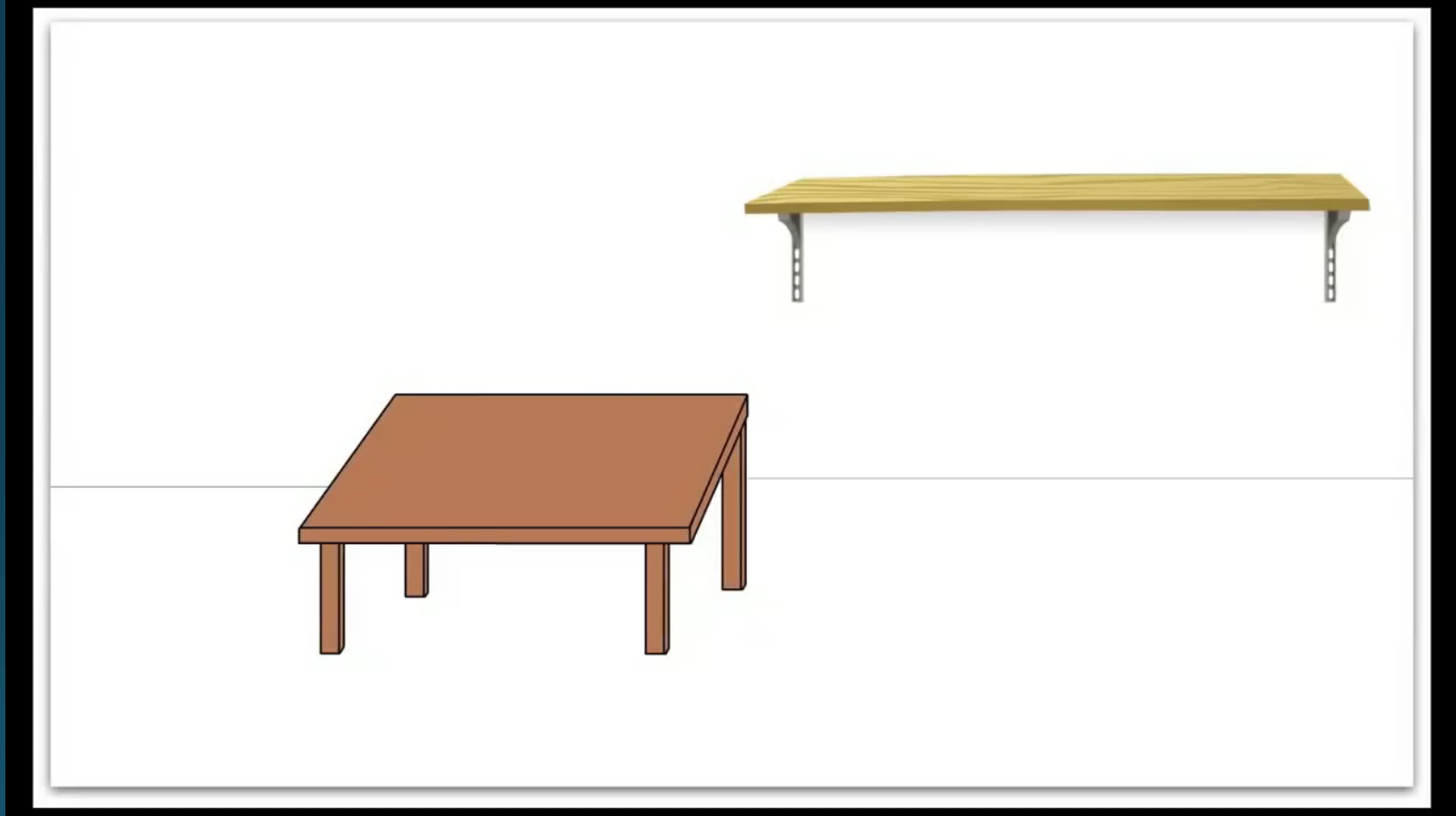
Group 8

w  
i  
n  
d  
o  
w  
s

## Mission 1



What words repeatedly appear in the song?



## Learning objectives

- Identify and distinguish the differences of *this* and *that*, *these* and *those*, *this* and *these*, *that* and *those*.
- This/That +singular noun/ uncountable noun+ is +adj.
- These/Those+ plural noun + are +adj.



• 1. ---Who is singing over there?

• ---\_\_\_\_\_ is Tom's sister.

A. This    B. These    C. Those    D. That

• 2. The eggs in this box are heavier than \_\_\_\_\_ in that box.

A. those    B. they    C. these    D. their

• 3. \_\_\_\_\_ two girls are Betty and Sandy.

A. This    B. That    C. These    D. They

• 4. \_\_\_\_\_ boss comes from Bombay.

A. These    B. Those    C. This    D. It





## Mission 2

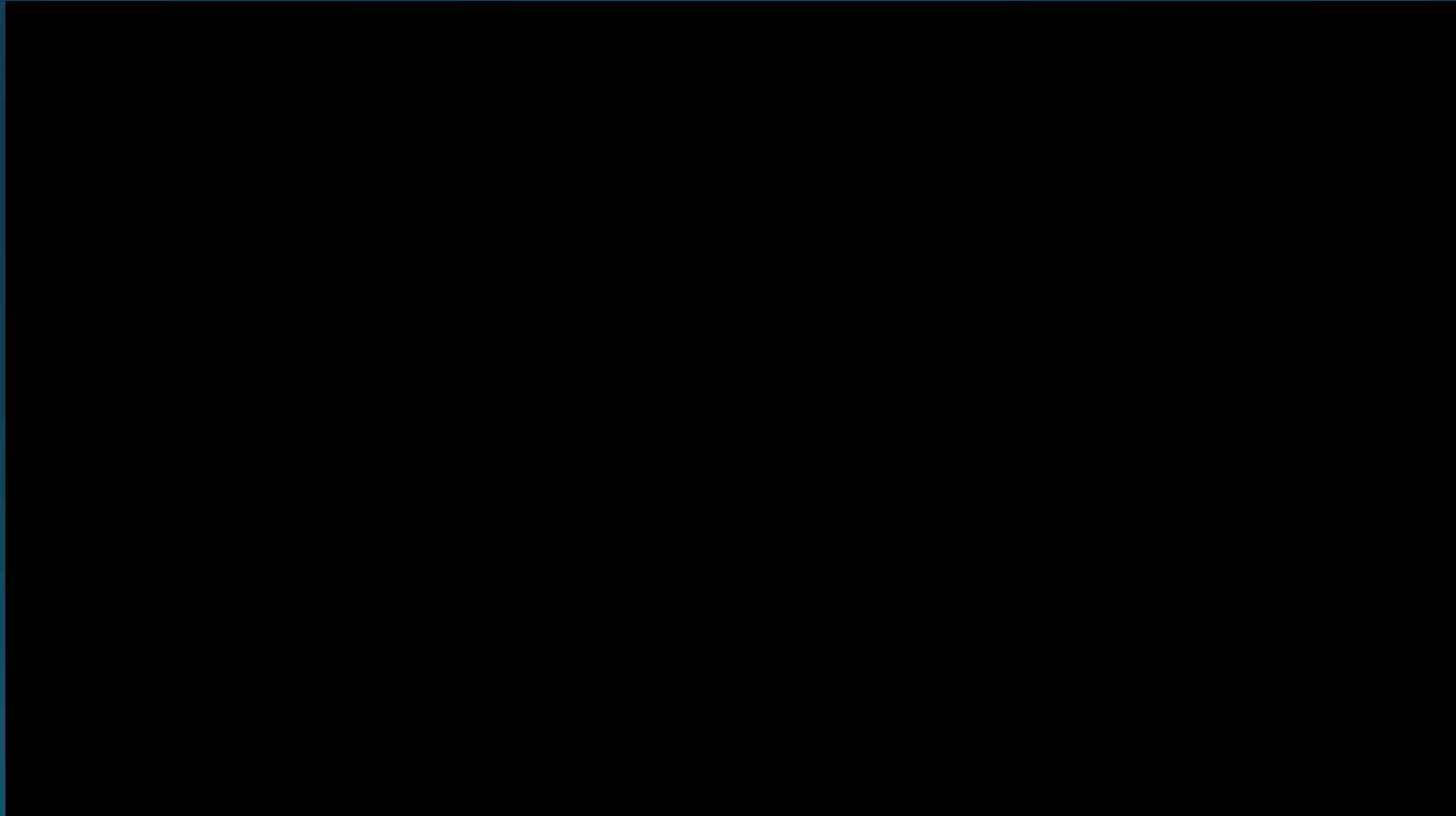


- What is the similarity of these four words:  
this, that, these, those?

- What is the difference of these four words:  
this, that, these, those?

# this, that, these, those

|                               | close | far |
|-------------------------------|-------|-----|
| singular/<br>Uncountable noun |       |     |
| plural noun                   |       |     |





This milk is my favorite.



That yogurt is a new product.



These corns are not fresh.



Those lettuces are good!

| Key word    | Position | phrase |
|-------------|----------|--------|
| this/ these |          |        |
| that/those  |          |        |

| Key word    | Position | phrase                 |
|-------------|----------|------------------------|
| this/ these | close    | near<br>next to        |
| that/those  | far      | over there<br>far away |





This mango is ripe!



These oranges are juicy!



That candy is sweet!



But those potato chips are on discount!

This milk is my favorite.

These corns are not fresh.

This mango is ripe!

That candy is sweet!

That yogurt is a new product.

Those lettuces are good!

These oranges are juicy!

But those potato chips are on discount!

| Key word    | Type of noun | Example                     |
|-------------|--------------|-----------------------------|
| this/ that  |              | this book<br>that bag       |
|             |              | this paper<br>that tissue   |
| these/those |              | these pencils<br>Those toys |

Type of  
noun

```
graph TD; A[Type of noun] --> B[countable]; A --> C[uncountable]; B --> D[singular]; B --> E[plural];
```

countable

uncountable

singular

plural

| Key word    | Type of noun | Example                     |
|-------------|--------------|-----------------------------|
| this/ that  |              | this book<br>that bag       |
|             |              | this paper<br>that tissue   |
| these/those |              | these pencils<br>Those toys |

| Key word    | Type of noun       | Example                     |
|-------------|--------------------|-----------------------------|
| this/ that  | <b>singular</b>    | this book<br>that bag       |
|             | <b>uncountable</b> | this paper<br>that tissue   |
| these/those | <b>plural</b>      | these pencils<br>Those toys |

# this, that ,these, those

|                               | close | far |
|-------------------------------|-------|-----|
| singular/<br>uncountable noun |       |     |
| plural noun                   |       |     |



# this that these those

|                               | close | far |
|-------------------------------|-------|-----|
| singular/<br>uncountable noun |       |     |
| plural noun                   |       |     |

# these those

|                               | close       | far         |
|-------------------------------|-------------|-------------|
| singular/<br>uncountable noun | <b>this</b> | <b>that</b> |
| plural noun                   |             |             |



# Game 1

# Standing For Your Answer

1. \_\_\_\_\_ man over there looks handsome.

A. This

B. That

C. These

D. Those

# Standing For Your Answer

## Rules :

1. Each student stands for one answer;

podium

this

door

Group 1

Group 4

Group 6

Group 2

Group 5

Group 7

Group 3

Group 8

w  
i  
n  
d  
o  
w  
s

podium

that

door

Group 1

Group 4

Group 6

Group 2

Group 5

Group 7

Group 3

Group 8

w  
i  
n  
d  
o  
w  
s



podium

these

Group 1

Group 4

Group 6

Group 2

Group 5

Group 7

Group 3

Group 8

door

w  
i  
n  
d  
o  
w  
s

podium

those

door

Group 1

Group 4

Group 6

Group 2

Group 5

Group 7

Group 3

Group 8

w  
i  
n  
d  
o  
w  
s

# Standing For Your Answer

## Rules :

1. Each student stands for one answer;
2. For each question , you have 1 minute to discuss in group to choose correct answer;
3. After countdown from 5 to 1 , the student stands for the correct answer should stand up;



# Standing For Your Answer

## Rules :

1. Each student stands for one answer;
2. For each question , you have 1 minute to discuss in group to choose correct answer;
3. After countdown from 5 to 1 , the student stands for the correct answer should stand up;
4. 5 questions to answer in total. Each correct answer gets 1 point.

# Standing For Your Answer

1. \_\_\_\_\_ man over there looks handsome.

A. This

B. That

C. These

D. Those

# Standing For Your Answer

2. \_\_\_\_\_ book next to me is interesting.

- A. This
- B. That
- C. These
- D. Those

# Standing For Your Answer

3. \_\_\_\_\_ children behind that tree are naughty.

- A. This
- B. That
- C. These
- D. Those



# Standing For Your Answer

4. \_\_\_\_\_ puppy close to me cries sadly.

- A. This
- B. That
- C. These
- D. Those

# Standing For Your Answer

5. \_\_\_\_\_ pictures on this book are painted by Lucy.

- A. This
- B. That
- C. These
- D. Those



- This milk is my favorite.
- This mango is ripe!
- That yogurt is a new product.
- That candy is sweet!
- These corns are not fresh.
- These oranges are juicy!
- Those lettuces are good!
- Those potato chips are on discount!

"This" is followed by \_\_\_\_\_.

- A. singular noun
- B. plural noun
- C. uncountable noun

“This” is followed by singular noun / uncountable noun.

- This milk is my favorite.
- This mango is ripe!
- That yogurt is a new product.
- That candy is sweet!
- These corns are not fresh.
- These oranges are juicy!
- Those lettuces are good!
- Those potato chips are on discount!

“That” is followed by \_\_\_\_\_.

- A. singular noun
- B. plural noun
- C. uncountable noun



“That” is followed by singular noun / uncountable noun.

“These” is followed by \_\_\_\_\_.

- A. singular noun
- B. plural noun
- C. uncountable noun

“These” is followed by plural noun.

“Those” is followed by \_\_\_\_\_.

- A. singular noun
- B. plural noun
- C. uncountable noun

“Those” is followed by plural noun.

is

singular noun/  
uncountable noun

adjectives

This /  
That

This book is interesting.

This /  
That

singular noun/  
uncountable noun

is

adjectives

are

plural  
noun

adjectives

These /  
Those



These /  
Those

---

plural  
noun

---

are

---

adjectives

---

These apples are juicy.

These /  
Those

---

plural  
noun

---

are

---

adjectives

---

**This/ That +singular noun/ uncountable noun+ is +adj.**

**These/ Those+ plural noun + are +adj.**



# Game 2

# Bidding Correct Sentences

## Rules :

1. Each group has 5000 classroom dollars;



# Bidding Correct Sentences

## Rules :

1. Each group has 5000 classroom dollars;
2. Each group has a bidding form;

| Sentences Auction |  |            |               |            |
|-------------------|--|------------|---------------|------------|
| No.               | sentences for bidding                          | sold price | goes to group | correction |
| 1                 | This book is green.                            |            |               |            |
| 2                 | That bottle is full.                           |            |               |            |
| 3                 | These water is clean.                          |            |               |            |
| 4                 | This tables are dirty.                         |            |               |            |
| 5                 | These computers are more expensive than those. |            |               |            |
| 6                 | This boy next to me is naughty.                |            |               |            |
| 7                 | This puppy is so cute.                         |            |               |            |
| 8                 | Those car are overspeed.                       |            |               |            |
| 9                 | These apples near me are juicy.                |            |               |            |
| 10                | That girls are pretty.                         |            |               |            |
| 11                | Those students are hard-working.               |            |               |            |
| 12                | That man over there is Mr. Lau.                |            |               |            |
| 13                | This grocery over there is crowded.            |            |               |            |
| 14                | Those children are happy.                      |            |               |            |
| 15                | These sandwiches far away are rotten.          |            |               |            |

**NOTES :**

1. Each group has 5000 classroom dollars to bid the correct sentences.
2. The beginning price of each sentence is at the 500 classroom dollars. Each bid should be at least 100 classroom dollars.
3. The group gets the most correct sentences using least money is the winner.

# Bidding Correct Sentences

## Rules :

1. Each group has a bidding form;
2. Each group has 5000 classroom dollars;
3. 5 minutes to discuss in group which sentences are correct;
4. Then raise your group card to bid the sentences that you think are correct.  
(The starting price of each sentence is 500 classroom dollars ,  
each raising means offering at least 100 extra classroom dollars );



## Sentences Auction

| No. | sentences for biddings                     | selling price | oes to grou | correction |
|-----|--|---------------|-------------|------------|
| 1   | This book is green.                        |               |             |            |
| 2   | That bottle is full.                       |               |             |            |
| 3   | These water is clean.                      |               |             |            |
| 4   | This tables are dirty.                     |               |             |            |
| 5   | riters are more expensive than those ones. |               |             |            |
| 6   | That boy is naughty.                       |               |             |            |
| 7   | This puppy is so cute.                     |               |             |            |
| 8   | Those sandwich is rotten                   |               |             |            |
| 9   | These apples are juicy.                    |               |             |            |
| 10  | That girl are pretty.                      |               |             |            |
| 11  | ose students are hard-working.             |               |             |            |
| 12  | That man is Mr. Lau.                       |               |             |            |
| 13  | s grocery over there is crowded.           |               |             |            |
| 14  | Those car are overspeed.                   |               |             |            |
| 15  | Those children are happy.                  |               |             |            |

**NOTES:**

1. Each group has 5000 classroom dollars to bid the correct sentences.
2. The beginning price of each sentence is at the 500 classroom dollars. Each bid should be at least 100 classroom dollars.
3. The group gets the most

# Bidding Correct Sentences

## Rules :

1. Each group has a bidding form;
2. Each group has 5000 classroom dollars;
3. 5 minutes to discuss in group which sentences are correct;
4. Then raise your group card to bid the sentences that you think are correct.  
(The starting price of each sentence is 500 classroom dollars ,  
each raising means offering at least 100 extra classroom dollars );
5. 15 sentences to bid.
6. The group gets the most correct sentences using the least money gets 2 points , other groups get 1 point.

# Sentences Auction

| No. | sentences for bidding                          | sold price | goes to group | correction |
|-----|--|------------|---------------|------------|
| 1   | This book is green.                            |            |               |            |
| 2   | That bottle is full.                           |            |               |            |
| 3   | These water is clean.                          |            |               |            |
| 4   | This tables are dirty.                         |            |               |            |
| 5   | These computers are more expensive than those. |            |               |            |
| 6   | This boy next to me is naughty.                |            |               |            |
| 7   | This puppy is so cute.                         |            |               |            |
| 8   | Those car are overspeed.                       |            |               |            |
| 9   | These apples near me are juicy.                |            |               |            |
| 10  | That girls are pretty.                         |            |               |            |
| 11  | Those students are hard-working.               |            |               |            |
| 12  | That man over there is Mr. Lau.                |            |               |            |
| 13  | This grocery over there is crowded.            |            |               |            |
| 14  | Those children are happy.                      |            |               |            |
| 15  | These sandwiches far away are rotten.          |            |               |            |

## NOTES :

1. Each group has 5000 classroom dollars to bid the correct sentences.
2. The beginning price of each sentence is at the 500 classroom dollars. Each bid should be at least 100 classroom dollars.
3. The group gets the most correct sentences using least money is the winner.

# Game 3

# Show Time

## Rules :

1. 4 roles in each group ;

Director

Actor / Actress 1

Writer

Actor / Actress 2

# Show Time

## Rules :

1. 4 roles in each group;
2. Each student takes one role;
3. 5 minutes to prepare a 30-second show using the sentence patterns;

This /  
That

singular noun/  
uncountable  
noun

is

adjectives

These /  
Those

plural  
noun

are

adjectives

# Show Time

## Rules :

1. 4 roles in each group;
2. Each student takes one role;
3. 5 minutes to prepare a 30-second show using the sentence patterns;
4. 1 minute for each group to act your show out ;

Actress

Actress

Director

Writer



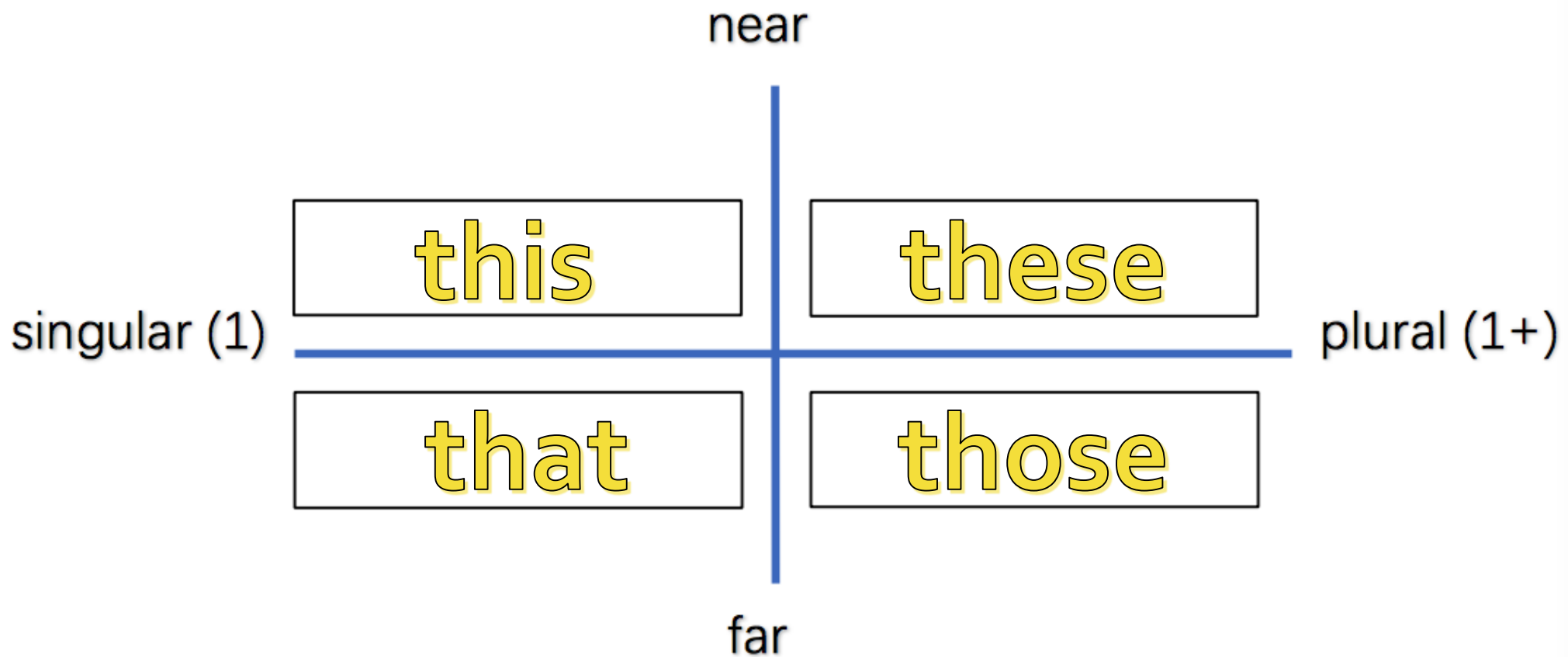
# Show Time

## Rules :

1. 4 roles in each group;
2. Each student take one role;
3. 5 minutes to prepare a 30-second show using the sentence patterns;
4. 1 minute for each group to act your show out ;
5. The group with the most interesting story gets 2 points , other groups get 1 point.

# Wrap-up

1. Put “this” “that” “these” “those” in the right place



# Wrap-up

## 2. Summarize the sentence structure.

(1) This + singular / uncountable noun + is + adjective .  
e.g. This tree is large.

(2) That + singular / uncountable noun + is + adjective .  
e.g. That dish is tasty.

(3) These + plural noun + are + adjective .  
e.g. These books are interesting.

(4) Those + plural noun + are + adjective .  
e.g. Those T-shirts are smart.

winner ?